



# *biospHEROES*

*connecting, caring and co-creating the future*

## Teacher Information Booklet

Environmental Projects Day  
FRIDAY 5 MAY 2023

Kids Teaching Kids Conference  
WEDNESDAY 6 SEPTEMBER 2023



## Important information

### When

**Day 1: Environmental Projects Day**  
**FRIDAY 5 MAY 2023**

Location to be confirmed

**Day 2: Kids Teaching Kids Conference**  
**WEDNESDAY 6 SEPTEMBER 2023**

Maroochy Regional Bushland Botanic Garden

**Kids in Action Roadshow**  
**TERM 4**

### Who

Sunshine Coast students from years 5-8

### Cost

\$150 covers 12 delegates from your school.  
\$10 per additional student. Cost includes:

- participation in one or more events across the program year; and
- access to the Kids in Action education team, resources and mentors to assist presenting schools in the lead up to the conference.

### How to register

Head to [sunshinecoast.qld.gov.au/kidsinaction](https://sunshinecoast.qld.gov.au/kidsinaction)

Registration for the 2023 Kids in Action program closes **31 MARCH**.

**Kids in Action team** Karen Shaw, Brianna Hanson and Mandy Botterell. Email [kidsinaction@sunshinecoast.qld.gov.au](mailto:kidsinaction@sunshinecoast.qld.gov.au)



The 2019 Kids in Action Program won the prestigious Queensland Reconciliation Award (Partnerships Category) for partnering with Sunshine Coast Kabi Kabi and Jinibara First Nations communities to build skills and share knowledge about caring for Country.



Elements from Mr Lyndon Davis' painting *His Native Place*, reproduced for Kids in Action from Sunshine Coast Council's Reconciliation Action Plan, have been used in the design of this booklet.

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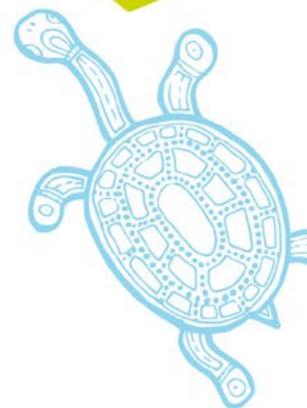


We acknowledge that the *Kids in Action* Program takes place on the Sovereign lands of the Kabi Kabi/Gubbi Gubbi and Jinibara of the Sunshine Coast region. Kabi Kabi/Gubbi Gubbi and Jinibara country encompasses the area as south as Caboolture and Mt Nebo, as west as the Glass House Mountains, Blackbutt and Gympie, and as North as Maryborough.

*Kids in Action* would like to acknowledge the Kabi Kabi/Gubbi Gubbi and Jinibara elders who have entered the dreaming; who are standing alongside us; and who are coming up after us. We would like to extend this acknowledgement to the country that makes up this region; the land that has the tallest trees, winds and waterways where the salt water meets the fresh water; and combined home for wildlife and ecosystems; all which is connected to the Kabi Kabi/Gubbi Gubbi and Jinibara lores and cultures that are imbedded into these ecosystems.

We acknowledge that Sovereignty has never been ceded. We acknowledge the colonial impacts that have negatively affected their peoples, and we as guests/settlers benefit from this and thus have a responsibility to raise awareness around the sovereign custodians of this land and their creators, Gabul, the carpet snake, Muru-kutchi, the maternal guide, and Ge'warr, the rainbow serpent.

*This was and always will be aboriginal land.*





# What is Kids in Action?

Kids in Action is a Sunshine Coast Council environmental education initiative that aims to increase children's environmental knowledge and understanding, while inspiring and providing opportunities for positive environmental and sustainability action.

The program achieves this through the active involvement of students in planning and delivering peer-to-peer learning experiences on a student-generated environmental project.

It also connects participating classes with local environment groups and mentors, creating genuine learning exchanges between current and future environmental custodians.

The program focuses on a variety of locally-relevant, curriculum-linked environmental themes (such as threatened species, waterways and coastal environments, cultural heritage and sustainability). Through this process, students develop leadership and active citizenship skills.

## Day 1: Friday 5 May 2023

Environmental Projects Day  
Location to be confirmed

## Day 2: Wednesday 6 September 2023

Kids Teaching Kids Conference  
Maroochy Regional Bushland Botanic Garden

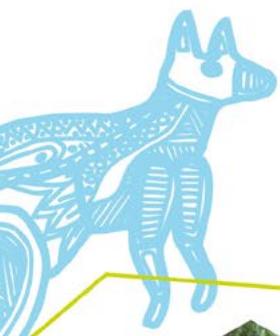
## Day 3: Kids in Action Roadshow

Kids take their message to the community during the Kids in Action Roadshow in Term 4.

The Kids in Action program is underpinned by a Kids Teaching Kids pedagogy model that starts in the classroom and extends to the wider community, with a focus on inspiring young people to learn and care for their environment. The program has a number of key activities:

- 1 Environmental Projects Day** – Students are actively engaged in a variety of real-life natural resource, citizen science, cultural and art-based activities and are introduced to their mentors.
- 2 Project development** – Students work together, with guidance from teachers and mentors, on their own school project. This will be delivered at the conference as a workshop, interactive display or main stage presentation.
- 3 Kids Teaching Kids Conference** – Students present their school project and participate in a day-long conference held as part of national Kids Teaching Kids Week.
- 4 Community Roadshow** – Schools are invited to take their presentations on the road and share their environmental message with the broader community through our roadshow.

Join 25 other schools from across the Sunshine Coast region in a hands-on, active and engaged environmental learning adventure!





“Students are respected as capable, competent activators of learning for one another. They own responsibility for their learning and offer the best collective experience for their peers. It was a challenging overarching theme for us to investigate Indigenous perspectives because although we were curious, we recognised our lack of understanding and awareness. Working with local Indigenous mentors has enabled us to develop a newfound appreciation of our historical, ecological and socio-political context.”

Joanna Donlan,  
Brightwater State School

kids

teaching

kids

## Kids Teaching Kids philosophy

‘Kids Teaching Kids’ is a school-based education model that inspires young people to learn and care for their local environment. Kids Teaching Kids uses local environmental issues as a theme for learning. The model uses a “peer teaching and learning” pedagogy – where the traditional role of teacher and student change. The teachers become the facilitators and the students are empowered to take responsibility for their own learning. Students learn with their head, heart and hands. In other words, students are encouraged to think, feel and develop practical ways to respond to the challenges facing our environment.

At the heart of the Kids Teaching Kids Learning Model is a belief that peer education is one of the most effective ways to encourage students to take responsibility for their learning and actions.

Students participating in the Kids in Action program are joining a network of hundreds of thousands of students from across Australia, who have participated in the Kids Teaching Kids program since its inception in 1999.



# Student benefits from taking part

Kids in Action is an environmental education program aiming to increase knowledge and inspire action. Findings arising from a 2014 pilot evaluation study, carried out with 20 students from four participating Sunshine Coast schools, identified numerous program outcomes which included:

- valued learning process
- increased knowledge and awareness
- engendered protection and responsibility
- changed actions.

## Valued learning process – constructivist learning

This pilot evaluation found that the Kids Teaching Kids method of learning is enjoyed and valued by students.

- 84% enjoyed the development of their workshops – specifically making and creating activities, working with others, learning new things and challenging themselves.
- 85% respondents felt the method of kids teaching kids helped to improve their learning about the environment.

## Increasing knowledge and awareness – environmental literacy

The pilot study revealed children reported increased knowledge and awareness of the environment in particular relating to the conference theme.

- 81.25% reported an increase in knowledge from their workshop development and conference participation.
- 62.5% reported their knowledge about the local environment increased since attending the conference.
- 75% reported learning something new about the environment since participating in Kids in Action.
- 90% reported having more awareness of the environment from participating in Kids in Action.

## Engendering protection and responsibility – environmental stewardship

Developing a deeper sense of care and protection for the environment was evident in children's responses.

- 95% reported post-conference that they wanted to protect the environment more since participating in Kids in Action.
- 85% reported sharing what they learned, particularly human impact and pro-environment actions, with family and friends.

## Inspiring action – pro-environmental behaviour

Learning developed through the program has an impact on how children think and act towards the environment.

- 75% reported what they learned changed the way they thought about the environment.
- 70% reported a change in actions post conference, particularly being responsible for rubbish.



“Kids in Action showcases effective Environmental Education for Sustainability by engaging students through a long, deep investigation of local issues and topics. Including Indigenous ways of learning and Culture this year showed the interconnectedness of these two cross-curriculum priorities and the kids have had life-changing experiences through this program and developed stewardship and ownership of Country.”

Kylie Moses,  
Australian Association for  
Environmental Education  
2019

# Funding and grants

To register for the 2023 Kids in Action program, visit [sunshinecoast.qld.gov.au/kidsinaction](https://sunshinecoast.qld.gov.au/kidsinaction) and complete the online registration form.

## New School Attendance Scheme

The New School Attendance Scheme provides grants of \$350 to assist schools within the Sunshine Coast Council region that haven't attended Kids in Action before to gain first-hand insight into the Kids in Action program.

If you haven't done so already, your first step is to register your class. Please complete the online registration form on council's website.

Grants are limited and will be available on a first-come, first-served basis. Registration closes on Friday 31 March 2023.

## Teacher Support Funding Scheme

Teacher Support Funding Grants valued at \$350 are available to presenting schools (display, main stage presentation, short film or workshop) to cover some presentation costs. The funding can be used to:

- allow a teacher time out of the classroom to accompany a group of presenting students attending the program,
- cover the costs associated with a skilled mentor coming to your school to help your students with their presentation, and/or
- acquire resources and materials needed for your class's presentation, workshop or display.

If you haven't done so already, your first step is to register your class. Please complete the online registration form on council's website. Registration closes on Friday 31 March 2023.

If you have any questions about funding options, please contact the Kids in Action team on [kidsinaction@sunshinecoast.qld.gov.au](mailto:kidsinaction@sunshinecoast.qld.gov.au).



Register your school today at  
[sunshinecoast.qld.gov.au/kidsinaction](https://sunshinecoast.qld.gov.au/kidsinaction)

Registrations close on Friday 31 March 2023



# 2023 Kids in Action program theme

## biOSPHEROES - connecting, caring and co-creating the future

In 2022, the Sunshine Coast region was recognised as an international site of sustainability excellence – a biosphere reserve. So, what is a biosphere? Wherever your feet are, you are connected to a biosphere. The Earth is a biosphere. Australia is a biosphere. And now the Sunshine Coast joins four other regions in Australia, and over 700 around the world, as a unique, UNESCO-listed **biosphere reserve**. It's a special place; a place where nature and people live, work, play and learn together in balance and harmony – 'a learning place for sustainable development,' where learning locally can help solve sustainability globally. It is transboundary (crosses boundaries) and celebrates life and connections between both the living and non-living, and natural and urban parts of a landscape. It looks beyond the now toward the future.

In 2023, Kids in Action will explore what YOU, the young stewards and custodians of Sunshine Coast's waters and lands, understand your place in the biosphere to be, and what actions (including your learning) protect and enhance it for future generations. Consider how the cultural heritage of the region teaches us how to understand our place – how to connect with and care for Country – and how YOU, the leaders of tomorrow, contribute to the cultural and natural heritage of the biosphere for future generations. Together, let's investigate and elevate the biosphere 'heroes' of Country – the biOSPHEROES.

This could be through championing:

- People, groups, businesses and organisations, working in partnership with nature and each other, through active conservation, responsible development and sustainable living.
- Decision-making or system processes that provide solutions, or new ways of thinking, learning and being, that are inclusive, and protect and support a sustainable, peaceful and prosperous future for planet and people.
- Ways of knowing, connecting and monitoring the health of land, water and the ecosystems we and many other living creatures depend on.
- The living and non-living heroes all around us in the waterways, mountain ranges, soils, ecosystems and vegetation communities – the things that form habitat and the things that dwell in it.

Join us for Kids in Action in 2023! We can all be biOSPHEROES as we co-create a legacy for the future that we can be proud of and that others can learn from.

### Important dates

**Wednesday 15 February at 3.30pm**  
Teacher Information Session

**Friday 31 March**  
2023 Registration closes

**Wednesday 26 April**  
Delegate numbers and details for Environmental Projects Day due

**Friday 5 May**  
Environmental Projects Day  
Location to be confirmed

**Monday 28 August**  
Delegate numbers and details for conference due

**Wednesday 6 September**  
Kids Teaching Kids Conference  
Maroochy Regional Bushland Botanic Garden, Tanawha

**Friday 20 October**  
Last date for teacher support funding invoices

**October/November**  
Roadshow  
Term 4 – dates and venue to be confirmed

More detailed curriculum-linked teaching ideas, activities and potential projects can be found on the Kids in Action Resources page.

[sunshinecoast.qld.gov.au/kidsinaction](http://sunshinecoast.qld.gov.au/kidsinaction) - Resources for Teachers



## AIMS OF BIOSPHERE RESERVE

- Create a legacy for our future
- Care for our beautiful landscapes
- Leverage international recognition
- Protect, share and celebrate the cultural heritage of our communities

## WHAT DOES IT MEAN?

- Responsible Development
- Caring for Country
- Active Conservation
- Legacy
- Prosperous Future

## SUNSHINE COAST SUSTAINABLE SUCCESS STORIES

- First Nations and Traditional Custodians cultural caring for Country
- Blue Heart Project
- Sunshine Coast Solar Farm
- 53% Sunshine Coast homes have solar
- Smart 21 Community (2022)
- Smart Cities Leadership City Award (2018)
- Winners of 3 x National Banksia Environment Levy
- Land for Wildlife Program
- Turtle Care Program
- Bushcare & Community Conservation activities
- Parks and Reserves
- University of the Sunshine Coast
- Catchment Care and Landcare organisations and many businesses, organisations and individuals

Together we can design, create and care for a world that benefits all living creatures.



**reserve**  
v. to retain for future use.

THINK global  
and  
ACT local!

**biosphere**  
n. the regions of the surface and atmosphere of the earth or another planet occupied by living organisms.



**sustainable**  
adj. able to be maintained at a certain rate or level.



# biospHEROES

connecting, caring and co-creating the future



We only have ONE planet!  
The whole of EARTH is a Biosphere!



## WHO CAN BE A HERO?

- The Pollinators eg. insects, bats, birds & flies
- The Decomposers eg. fungi/ mycelium networks, beetles, millipedes, worms & termites
- The Guardians eg. mountains, waterways, emergent rainforest trees, reserves
- The Systems eg. water cycle, atmosphere, oxygen exchange
- The Custodians eg. First Nations Culture, Traditional, Contemporary, YOU and Me



**transboundary**  
adj. moving or having effect across a boundary or boundaries.

Environmental protection lies at the heart of a communities success!

**environmental stewardship**  
adj. the responsible use and protection of the natural environment through conservation and sustainable practices to enhance ecosystem resilience and human well-being

## 17 SUSTAINABLE DEVELOPMENT GOALS

- No Poverty
- Zero Hunger
- Good Health and Well-being
- Gender Equality
- Clean Water and Sanitation
- Affordable and Clean Energy
- Decent Work and Economic Growth
- Industry, Innovation and Infrastructure
- Reduced Inequality
- Responsible Consumption and Production
- Climate Action
- Life Below Water
- Life on Land
- Peace and Justice Institutions
- Partnerships to achieve the Goal



NOT ALL  
Heroes  
WEAR  
CAPES

**hero**  
n. a person who is admired for their courage, outstanding achievements, or noble qualities.



## DAY 1: Environmental Projects Day FRIDAY 5 MAY

### Location to be confirmed

The Environmental Projects Day takes what kids already know about the environment (head), harnesses their passion for the environment (heart), and develops skills and capacities to take action (hands) to realise true change.

At the Environmental Projects Day delegates will have the opportunity to participate in a range of practical, hands-on activities that will engage them with different knowledge systems and include a focus on Indigenous knowledge of and connection to Country. These include:

- Indigenous science – observation and oral learning
- Using the Arts to communicate creatively
- Greening natural and built environments
- Citizen Science opportunities – exploring and surveying a variety of environmental parameters.

Students will also be introduced to a variety of potential mentors and encouraged to consider what possible projects might inspire them to investigate more deeply.

Share your Kids in Action journey with the community by posting progress updates on the [Kids in Action Closed Facebook Group](#) or by emailing stories and images to [kidsinaction@sunshinecoast.qld.gov.au](mailto:kidsinaction@sunshinecoast.qld.gov.au) for inclusion in our regular newsletter.

#sckkidsinaction  
#kidsinaction2023  
#kttweek2023



## DAY 2: Kids Teaching Kids Conference WEDNESDAY 6 SEPTEMBER

### Maroochy Regional Bushland Botanic Garden, Tanawha

Day 2 the Conference is always an exciting and special day where students share their presentations, workshops and interactive displays with other students and teachers from across the region. Three presentation options are available for this day.

### Presentation options

Workshop	40 mins
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Your audience will be about 25-30 people (students and teachers). The key focus in workshop sessions is for students to prepare and present the information in a hands-on format. Workshop spaces are set up at the venue to suit the requirements of your workshop. Keep in mind this is an outdoors conference – most spaces will be outdoors with limited access to electricity and technology. A number of fixed, sheltered spaces will be available.

Interactive display	NA
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These will be set up around the main gathering space of the conference venue. Tables will be provided. The key concept is for conference participants to interact with the display during morning tea and lunch breaks. Students are encouraged to discuss their display with the audience in an informal peer teaching role.

Main stage presentation	3-5 mins
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Performed in front of all delegates. Consider music, drama, dance, mock game show and visuals to make your presentation as interactive and engaging as possible.



# Helpful resources and support

Are you keen to get involved but need some inspiration or are not sure where to begin? Head to [sunshinecoast.qld.gov.au/kidsinaction](http://sunshinecoast.qld.gov.au/kidsinaction) - *Resources for Teachers* - to find resources to help your class plan and deliver a great workshop.

## Check out Kids in Action online

View the [videos and testimonials](#) from the last ten years of Kids in Action conferences, and see what a great time teachers and students had at the conference throughout the years. Access these resources from Council's Kids in Action webpage.

## See Kids in Action [presentations](#) by schools from other regions throughout Australia

Workshop presentations

- Kin Kin State School – Micro Beads
- Silkwood School – Gwongubunga – Little River

Main stage presentations

- Sacred Heart Primary School – No Water, No Life
- Aspendale Gardens PS – Who is this foreign pest?

Video presentations

- Copperfield College – Love Fashion, Love Water
- St Columba's Primary School – Low Down on Litter
- Westbourne Grammar – The Adventures of Drip and Drop
- Silkwood School – Ground water

## Kids Teaching Kids

Earthwatch Kids Teaching Kids is a partner of Kids in Action. Head to [earthwatch.org.au/listing/category/kids-teaching-kids](http://earthwatch.org.au/listing/category/kids-teaching-kids) for more information.

Check out their website for other exciting programs and experience that you and your students can get involved in.

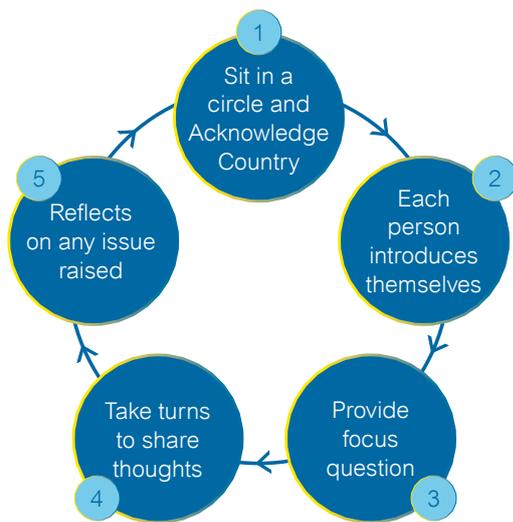




# First Nations Pedagogical Approaches

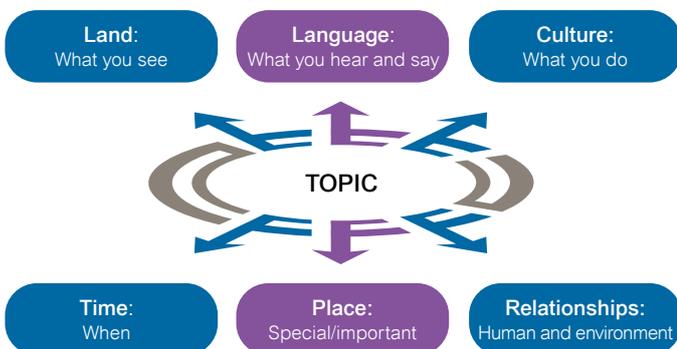
## Yarning Circles

Yarning Circles provide a respectful, collaborative learning environment that supports all participants to engage, be heard and to respond to a focus question. Include an Acknowledgement or Welcome to Country before commencing the Yarning Circle as a sign of respect.



## Uncle Ernie's Framework

Holistic View of the World, including the interrelatedness of land, language, and culture. Assists learning to be framed within the context of time/era.



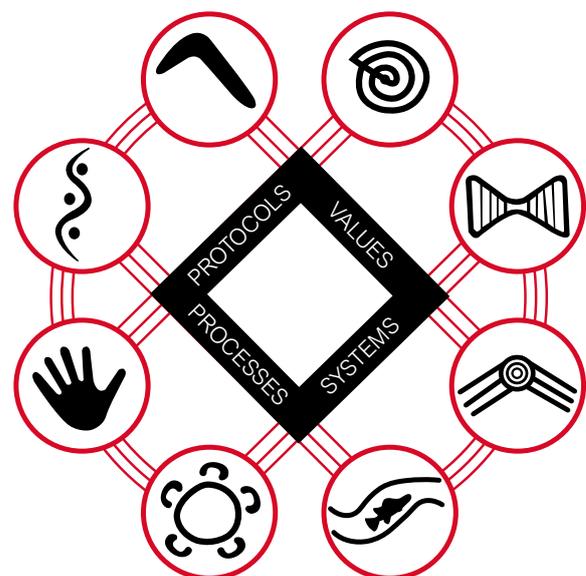
Uncle Ernie's Framework – Queensland Department of Education

For further information, links and advice on culturally appropriate knowledge frameworks, visit the QCAA webpage to find out more. [www.qcaa.qld.edu.au/about/k-12-policies/aboriginal-torres-strait-islander-perspectives/resources/frameworks](http://www.qcaa.qld.edu.au/about/k-12-policies/aboriginal-torres-strait-islander-perspectives/resources/frameworks)

## Eight Aboriginal Ways of Learning

- Story Sharing:** Approaching learning through narrative
- Learning Maps:** Explicitly mapping/visualising processes.
- Non-verbal:** Applying intra-personal and kinaesthetic skills to thinking and learning
- Symbols and Images:** Using images and metaphors to understand concepts and content.
- Land Links:** Place-based learning, linking content to local land and place.
- Non-linear:** Producing innovations and understanding by thinking laterally.
- Deconstruct/Reconstruct:** Modelling and scaffolding, working from wholes to parts. Begin with the whole structure, rather than a series of sequenced steps.
- Community Links:** Centring local viewpoints, applying learning for community benefit.

This pedagogical framework allows teachers to include Aboriginal perspectives by using Aboriginal learning techniques. Teaching that educates through Aboriginal processes and protocols, not just Aboriginal content, validates Aboriginal culture and enhances learning for all students.



8 Ways - Dr Tyson Yunkaporta - 2009



## Find interesting nature education apps for mobile devices



**Field guide to Queensland Fauna** – this app has detailed descriptions of animals, maps of distribution and endangered species status combined with images to provide a valuable reference that can be used in urban, bush and coastal environments.



**Questagame** – the QuestaGame app takes you outdoors – to your backyard, your neighbourhood, a park, anywhere at all – and sets you on quests in the natural environment. Sightings are identified by experts and provide additional information about the wildlife in your area. Submit sightings, earn gold, conquer new territories, and compete with other players and more.



**OzAtlas** – this app links into the Atlas of Living Australia – a national initiative to bring together rich information about Australian plants, animals, fungi and microorganisms, and make it publicly available online. The Atlas contains over 30 million occurrence records from a wide range of sources, as well as species pages, photos, distribution maps and mapping tools, national species lists, identification keys, heritage literature and more.



**Gro Native** – promotes the use of native plant species in gardens and urban landscapes demonstrating how species can easily replace garden plants that often become weeds. Users can select distinct gardening styles and looks using native planting palettes.



**iNaturalist** – One of the world's most popular nature apps, iNaturalist helps you identify plants and animals around you. Get connected with a community of over 400,000 scientists and naturalists who can help you learn more about nature! What's more, by recoding and sharing your observations, you'll create research quality data for scientists working to better understand and protect nature.



**Frog ID** – is Australia's first national citizen science frog identification initiative. Use the app to create a profile, record frog calls and match your calls to the frog calls on the app. Then upload your records to the Australia Museum frog experts for species verification. With your help we can put more frog species on the map, and track changes to species and habitats over time.



**Fungi OZ** – is a free download with over 330 Australian sourced fungi species, interactive features for pooling fungi knowledge, illustrated mycological terms, giftware and resource links about all things mushroom.



**Freshwater macro-invertebrates** – this app will assist students and teachers in classifying and categorising Freshwater Macro Invertebrates which can be found in and around the unique Queensland environments and as a result learn more about the characteristics, differences and similarities between them.



**Climate Watch** – ClimateWatch is the best way to record the seasonal behaviour you see in plants and animals, and help scientists understand how Australia's environment is responding to climate change.



**Bird data** – Through the Birddata app you can record bird species on the go, collaboratively and scientifically collecting data to help scientists gain insight into bird numbers and movements to help protect Australia's birds.



**platypusSPOT** – Spotted a platypus lately? platypusSPOT uses citizen science to gather information on platypus occurrence/distribution. No-one knows their area like a local - and that's where you come in. Help contribute data around where platypuses are occurring and where they may have declined or disappeared.



# Details for mentors and sources of support

One of the most significant elements of the 'Kids Teaching Kids' Learning Model is the role of an industry or conservation expert mentor. These mentors work with teachers and students to bring real world learning and expertise to the workshops being developed by students.

The role of the mentor is important; they are not there to control a project, but rather to provide relevant information and valuable industry or environmental links. The students are fully responsible for the creation of their presentations.

Discuss your needs with the Kids in Action team and they can introduce you to a relevant mentor for your project.

Mentors can assist your students in the following ways:

- visit the school and make an initial presentation to the class on their selected topic,
- answer any questions and provide research material such as newsletters, books, useful websites, models or displays,
- connect students with other relevant community or industry groups that may be able to provide additional information,
- interact with the presenting group by reviewing their presentation notes and addressing questions as the research progresses (can be performed via email),
- be present at the conference to watch the student group perform, and

- provide hands-on learning through getting the students involved in as many aspects of their research topic as practical.

Local community groups and environmental educators have been chosen carefully as their role is crucial in inspiring students and helping them to make commitments to preserve, conserve and repair their environment. They act as a role model for student presenters.

In addition, schools may contact Sunshine Coast Council, via email address [kidsinaction@sunshinecoast.qld.gov.au](mailto:kidsinaction@sunshinecoast.qld.gov.au), for assistance with engaging a Kabi Kabi or Jinibara cultural expert.

## Helpful contact details

### Abbey Museum

Damien Fegan – Education Manager  
(07) 5495 1652 [admin@abbeymuseum.asn.au](mailto:admin@abbeymuseum.asn.au)  
[www.abbeymuseum.com.au](http://www.abbeymuseum.com.au)

### Atlas of Living Australia

(02) 6246 4061 [info@ala.org.au](mailto:info@ala.org.au)  
[www.ala.org.au](http://www.ala.org.au)

### Australian Earth Laws Alliance

Michelle Maloney [aela@earthlaws.org.au](mailto:aela@earthlaws.org.au)  
[www.earthlaws.org.au](http://www.earthlaws.org.au)

### Australian Marine Conservation Society

1800 066 299 or (07) 3846 6777 [amcs@amcs.org.au](mailto:amcs@amcs.org.au)  
[www.marineconservation.org.au](http://www.marineconservation.org.au)

### Barung Landcare

Megan Lee – Education Officer  
(07) 5494 3151 [megan@barunglandcare.org.au](mailto:megan@barunglandcare.org.au)  
[www.barunglandcare.org.au](http://www.barunglandcare.org.au)

### Bilal Environmental Education Centre

Trent Webb – Principal  
(07) 5448 4568 [the.principal@bilalieec.eq.edu.au](mailto:the.principal@bilalieec.eq.edu.au)  
[www.bilalieec.eq.edu.au](http://www.bilalieec.eq.edu.au)

### Coolum District Coast Care Group

0407 397 018 [info@coolumcoastcare.org.au](mailto:info@coolumcoastcare.org.au)  
[www.coolumcoastcare.org.au](http://www.coolumcoastcare.org.au)

### Coolum Native Nursery

(07) 5473 9322 [info@coolumnatives.com](mailto:info@coolumnatives.com)  
[www.coolumnatives.com](http://www.coolumnatives.com)

### CSIRO

Leah Solyom – Education Specialist  
1300 136 376 [leah.solyom@csiro.au](mailto:leah.solyom@csiro.au) [www.csiro.au](http://www.csiro.au)

### Currimundi Catchment Care Group

Tony Moorhead [cccinfo@currimundicatchment.org.au](mailto:cccinfo@currimundicatchment.org.au)  
(07) 5438 8267 [www.currimundicatchment.org.au](http://www.currimundicatchment.org.au)

### ECollaboration

(07) 5476 4777 [info@ecollaboration.org.au](mailto:info@ecollaboration.org.au)  
[www.ecollaboration.org.au](http://www.ecollaboration.org.au)

### Edible Food Gardens

Leonie Shanahan [leonie@edibleshoolgardens.com.au](mailto:leonie@edibleshoolgardens.com.au)  
(07) 5455 5784 [www.edibleschoolgardens.com.au](http://www.edibleschoolgardens.com.au)

### EnviroCom

Sandie Johnston [sandie.johnston@envirocom.com.au](mailto:sandie.johnston@envirocom.com.au)  
(07) 5494 5100 [www.envirocom.com.au](http://www.envirocom.com.au)

### Ethos Foundation

Morag Gamble [thos@ethosfoundation.org](mailto:thos@ethosfoundation.org)  
(07) 5494 4833 [www.ethosfoundation.org](http://www.ethosfoundation.org)

### Forest Heart Native Plant Nursery

Spencer Shaw [nursery@forestheart.com.au](mailto:nursery@forestheart.com.au)  
(07) 5435 2193 [www.forestheart.com.au](http://www.forestheart.com.au)

### Geckoes Wildlife

Martin Fingland [info@geckoeswildlife.com.au](mailto:info@geckoeswildlife.com.au)  
0432 953 797 [www.geckoeswildlife.com.au](http://www.geckoeswildlife.com.au)

### Gubbi Gubbi Dancers

Lyndon Davis (07) 5472 7613 or 0408 446 446  
[www.gubbigubbidance.com](http://www.gubbigubbidance.com) [gubbimob@hotmail.com](mailto:gubbimob@hotmail.com)

<b>Hand-e-seeds</b> Bev Hand 0487 327 493 bevhand@gmail.com	<b>Petrie Creek Care Group</b> Suzie Pearce florabundabushcare@bigpond.com (07) 5442 1339 www.florabundabushcare.org.au
<b>Held Outside Guided Nature Therapy</b> Jay Ridgewell jayridgewell@gmail.com heldoutside.mailchimpsites.com	<b>Queensland Frog Society – Sunshine Coast area</b> Brittany Elliott brittany_b_elliott@hotmail.com 0421 341 853 www.qldfrogs.asn.au
<b>Hollow Log Homes</b> www.hollowloghomes.com info@hollowloghomes.com	<b>Queensland Museum</b> Head to 'Find out about' then click through to 'Ask an expert' www.qm.qld.gov.au
<b>International River Foundation</b> riverfoundation.org.au info@riverfoundation.org.au	<b>Richmond Birdwing Butterfly Conservation Network</b> (07) 3221 0194 Go to 'contact us' form on our website www.richmondbirdwing.org.au
<b>Jinibara Aboriginal People's Corporation</b> admin@jinibaracorp.org	<b>Sea Life Trust</b> www.sealifetrust.org.au
<b>Kabi Kabi Nation</b> officemanager@kabikabination.com.au www.kabikabination.com.au	<b>Sea Turtles</b> Head to the 'contact us' form on the Turtle Care website www.turtlecare.com.au
<b>Kawana Shopping World</b> 07 5444 1944 info@kawanashoppingworld.com.au www.kawanashoppingworld.com.au/whats-on/sustainability	<b>Sunshine Coast Climate Action Now</b> www.sccan.net sccclimateactionnow@gmail.com
<b>Kids Teaching Kids</b> www.earthwatch.org.au/kids-teaching-kids-our-impact	<b>Sunshine Coast Environment Council</b> Natalie Frost (07) 5441 5747 coordinator@scec.org.au www.scec.org.au
<b>Lake Baroon Catchment Care Group</b> Mark Amos (07) 5494 3775 info@lbccg.org.au www.lbccg.org.au	<b>Sunshine Coast Council Environmental Visitor Centre's</b> evc@sunshinecoast.qld.gov.au <b>Mary Cairncross Scenic Reserve</b> www.mary-cairncross.sunshinecoast.qld.gov.au <b>Maroochy Bushland Botanic Gardens</b> www.botanic-garden.sunshinecoast.qld.gov.au <b>Maroochy Wetland Sanctuary</b> www.maroochywetlandssupport.org.au
<b>Living Classroom Project</b> livingclassroom.com.au hello@livingclassroom.com.au	<b>Sunshine Coast Koala Rescue</b> Ray Chambers 0423 618 740 sckoalarescue.qld@gmail.com
<b>Living Smart Program</b> Sharon Stott sharon.stott@sunshinecoast.qld.gov.au (07) 5441 8259 www.livingsmartqld.com.au	<b>Sunshine Coast Surf Riders</b> 0403 821 968 surfriderssunshinecoast@gmail.com www.surfriider.org.au/sunshine_coast
<b>Maroochy Wetlands Sanctuary</b> (07) 5448 6723 mwssgi@gmail.com www.maroochywetlandssupport.org.au	<b>The Art of String Theory</b> Gabrielle Quakawoot 0404 788 357 www.theartofstringtheory.net
<b>Mary River Catchment Coordinating Committee</b> Eva Ford (07) 5482 4766 eva.ford@mrccc.org.au www.mrccc.org.au	<b>Triballink</b> Kerry Neil (07) 5476 4182 bookings@triballink.com.au www.triballink.com.au
<b>Mimburidreamng</b> BJ Murphy mimburidreaming@gmail.com 0487 378 748	<b>Twinnies Pelican and Sea Bird Rescue</b> Paula and Bridgette Powers (07) 5439 9995 info@twinniespelicanandseabirdrescue.com www.twinnies.com.au
<b>Mooloolah River Landcare</b> (07) 5494 5074 coordinator@mrwl.org.au www.mrl.org.au	<b>Unitywater</b> (07) 5409 3802 www.unitywater.com.au
<b>Munimba-ja - Welcome Place</b> Libby Harward info@libbyharward.art 0487 378 748	<b>Virtual Songlines</b> www.virtualsonglines.org
<b>Mycomania</b> Sandra Tzusynska santus22@gmail.com mycomania.wordpress.com/about/	<b>WILVOS</b> (07) 5441 6200 enquiries@wilvos.org.au www.wilvos.org.au
<b>Natureweavers</b> Carly Garner 0403 133 679 carlygarner@me.com www.facebook.com/TheNatureweaversPlace	<b>Witjuti Grub Bushfood Nursery</b> Veronica Cougan (07) 5446 9265 www.witjutigrub.com.au
<b>Noosa Integrated Catchment Association</b> (07) 5449 9650 admin@noosariver.com.au www.noosariver.com.au	<b>Waste 2 Resource Education Program</b> Search for 'Recycling Education Programs' www.sunshinecoast.qld.gov.au
<b>Noosa Landcare</b> Phil Moran nrmanager@noosalandcare.org (07) 5482 2155 www.noosalandcare.org	<b>Waste Action Maleny</b> wasteactionmaleny@gmail.com www.wasteactionmaleny.org
<b>Ocean Life Education</b> Richard Coward info@oceanlifeeducation.com.au (07) 5443 8545 www.oceanlifeeducation.com.au	<b>Wattle it Bri</b> Brianna Hansen 0407 661 781 wattle.it.bri@outlook.com.au
<b>OzHarvest</b> (07) 3708 1380 brisbane.info@ozharvest.org www.ozharvest.org	
<b>Peregrin Beach Community Association</b> (07) 5448 2208 peregrincommunity@gmail.com www.peregrinbeachcommunityassociation.org	





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[sunshinecoast.qld.gov.au](http://sunshinecoast.qld.gov.au)  
[kidsinaction@sunshinecoast.qld.gov.au](mailto:kidsinaction@sunshinecoast.qld.gov.au)  
07 5475 7272

